

[EL14] System for Student Advocacy

With respect to the practices and policies that affect student life, the membership will not be without an effective and proactive system for advocacy. Accordingly, the CEO will not:

1. Act on issues which do not specifically address the needs of the membership,
2. Fail to provide researched and updated information of relevant student issues to the Board prior to it being presented to government, industry, or College representatives,
3. Meet with government, industry, or College representatives to discuss advocacy issues unless accompanied by another Board member and the President or their designate,
4. Allow members to be uninformed,
5. Fail to ensure the existence of a functional, consistent, and student-centred Class Representative Program that support the Board's need for reliable student feedback, leadership development, and campus engagement. As such, the CEO will not:
 - (1) Fail to assign a staff member responsible for the administration, coordination, and development of the Class Representative Program,
 - (2) Fail to provide training, orientation, and onboarding to new Class Representatives,
 - (2.1) Training must include procedures for reporting complaints and the appropriate steps to take.
 - (2.2) Training will be reviewed annually and updated if necessary.
 - (3) Fail to provide a current online hub for all Call Representative-related information and support,
 - (4) Fail to offer leadership development and social opportunities for Class Representatives,
 - (5) Fail to organize at least one Class Representative event each term,
 - (5.1) The event must have adequate staff support and an appropriately sized room,
 - (5.2) The event must be hosted by the Board,

- (6) Fail to record the minutes at all official student forums,
 - (6.1) Meeting minutes will be available online within forty eight (48) business hours,
 - (7) Fail to ensure that a staff member is present for the entire meeting to support any unforeseen technical requirements for the Board or to address any problems that evolve as a matter of process,
 - (8) Fail to provide the Board with training on facilitating student forums, nor
 - (9) Fail to provide the Board with annual reports on student feedback.
6. Fail to maintain an online system that allows for membership feedback on irritants.

Approved: 10/22
Reviewed: 04/26
Modified: 04/26
